



Anglo-Chinese School
(Primary)

A Methodist Institution
(Founded 1886)

2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PAPER ONE
PRIMARY FIVE

Name: _____ () Class: Primary 5 _____

Date: 6 October 2025

Duration of paper: 1h 10min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 4 printed pages.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer Parts 1 and 2.

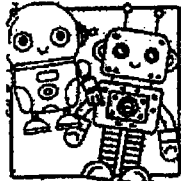
Part 1: Situational Writing (14 marks)

The picture below shows two friends, Adam and Raj, discussing an advertisement they saw online. Study the picture carefully.

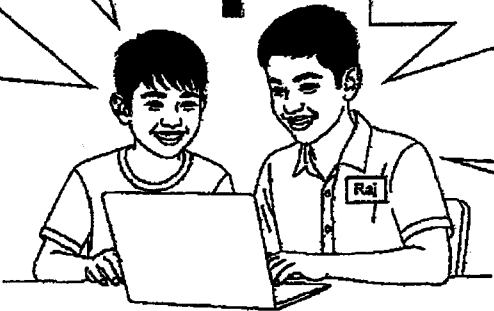
Super Games Store

6 October 2025
10 a.m. to 10 p.m.

To thank our customers for supporting us all these years,
we are offering huge discounts on our most popular games!

 Robot Battles Special Price: \$25 (Usual Price: \$60)	 Curious Minds Special Price: \$22 (Usual Price: \$45)	 Pets World Special Price: \$17 (Usual Price: \$35)
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Only 50 boxes up for grabs!



Raj, this store is selling a few popular games at very good prices.

I think that's a great idea, Raj! Do you think Dan will be keen to join us in buying the gift?

You're right, Adam! I recognise the game in the middle. Jim has been talking about it since he played it with his cousins. Shall we get it for him as a birthday gift?

I think he will! I'll email him now.

Your Task

Imagine you are Raj.

Write an email to Dan to ask if he would like to join you and Adam in buying a birthday gift.

You are to refer to the picture and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- who the gift is for
- the gift you and Adam plan to buy and why both of you chose it
- how much the gift costs
- why you think Dan will be keen to join you and Adam in buying the gift
- why Dan needs to get back to you soon

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about a **responsibility**.

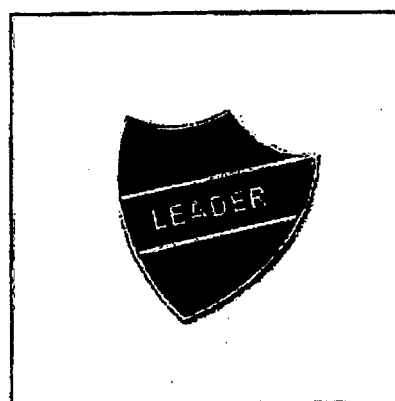
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the responsibility?
- Was it carried out well?

You may use the points in any order and include other relevant points as well.



End of Paper



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PAPER ONE
PRIMARY FIVE

Name: _____ () Class: Primary 5 _____

Date: 6 October 2025

Duration of paper: 1h 10min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 4 printed pages.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer Parts 1 and 2.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mrs Teo told Tommy and _____ to carry some books to the staffroom.
(1) I
(2) we
(3) me
(4) mine
2. Hassan runs fast, _____ he?
(1) did
(2) does
(3) didn't
(4) doesn't
3. Mr Lee reminded the class firmly, "You _____ bring your water bottle to school every day to stay hydrated."
(1) may
(2) must
(3) could
(4) would
4. Jane and Sally did not have _____ time to complete the puzzle after the final countdown began.
(1) much
(2) many
(3) some
(4) several
5. _____ you clean your room, you cannot watch television.
(1) If
(2) Unless
(3) Because
(4) Although
6. "_____ book in my hand belongs to Sarah. I need to return it to her," said Anna.
(1) This
(2) That
(3) Those
(4) These

7. Ever since Adam joined the school choir, he has been bent _____ improving his singing.
- (1) in
 - (2) at
 - (3) on
 - (4) over
8. Neither my sisters nor my mother _____ at home when I called.
- (1) is
 - (2) are
 - (3) was
 - (4) were
9. The policeman asked the residents if they _____ anyone suspicious in the neighbourhood in the past few days.
- (1) see
 - (2) has seen
 - (3) had seen
 - (4) were seeing
10. The experienced coach is known for helping many young athletes _____ their potential.
- (1) realise
 - (2) realises
 - (3) realised
 - (4) realising

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Despite failing several times in the competition, Ravi remained _____ and continued to try again.
- (1) careless
 - (2) distracted
 - (3) determined.
 - (4) discouraged
12. I must tidy my table because it is _____ with books, worksheets and stationery.
- (1) clotted
 - (2) clogged
 - (3) clouded
 - (4) cluttered.
13. The old posters on the wall were torn and faded, so the janitor was asked to _____ the posters.
- (1) take in
 - (2) take up
 - (3) take on
 - (4) take down.
14. The leadership camp was designed to _____ a sense of responsibility in every student.
- (1) instil'
 - (2) cause
 - (3) impose
 - (4) coordinate
15. Jacob was punished for _____ his parents' signatures on his test papers.
- (1) forging.
 - (2) producing
 - (3) prompting
 - (4) composing

For each question from 16 to 20, choose the word closest in meaning to the underlined words.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Maya stood nervously on the edge of the diving board. Her knees were trembling as she stared at
(16)
the pool far below. She hesitated, wondering if she should jump. Trying to encourage her, her coach
(17)
clapped and called out to her. Suddenly, a loud splash caught her attention. Someone had dived in
smoothly. Watching how courageous the diver was, somehow helped her to push away her doubts. She
(18) (19)
then took a deep breath and leapt. Water soon rushed past her. When she resurfaced, she realised the
fear was gone. Her coach gave her a thumbs up and she broke into a wide grin. Something inside her
(20)
had changed – courage had filled her, and she finally believed in herself.

16. (1) shaking
(2) shivering
(3) staggering
(4) stammering

17. (1) guide
(2) nurture
(3) motivate
(4) energise

18. (1) hastily
(2) eagerly
(3) gracefully
(4) cautiously

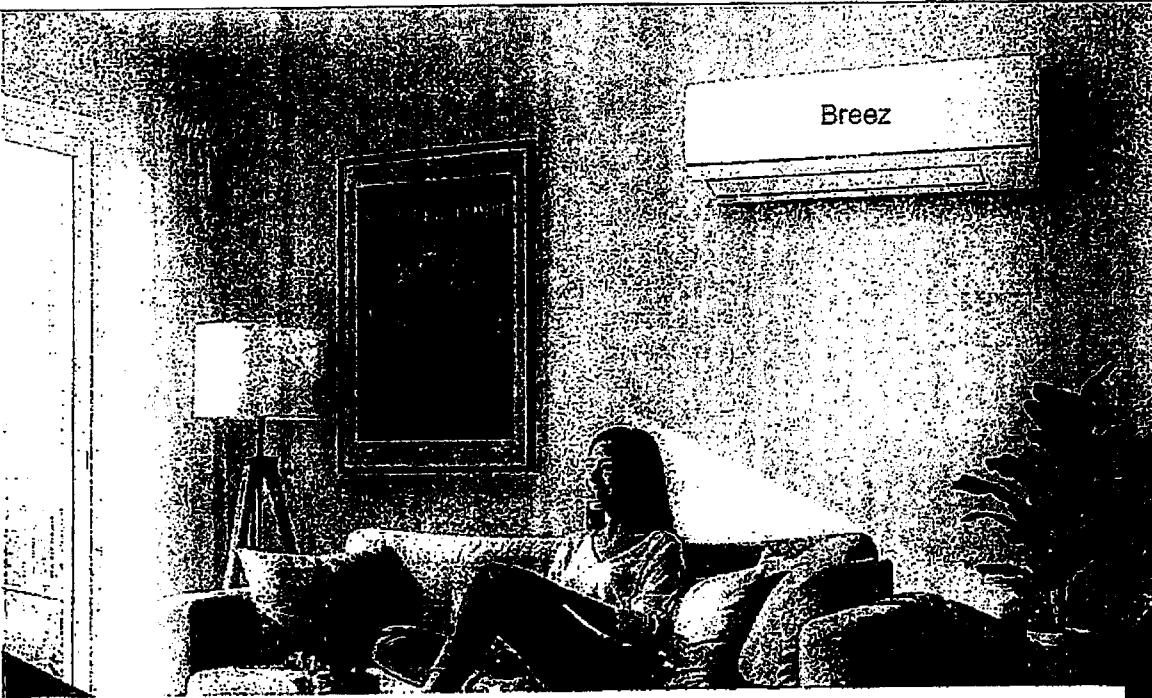
19. (1) control
(2) dismiss
(3) consider
(4) overcome

20. (1) smile
(2) smirk
(3) sneer
(4) scowl

Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.
(5 marks)

Text 1

The text below shows a poster for air conditioners.



Upgrade to a Breez Air Conditioner Today!

Spend less and stay cool while saving our planet.
Our environmentally friendly air conditioners use
the newest energy-efficient technology to reduce electricity consumption
and have no negative impact on our planet.

A greener future starts with you making smarter choices today!
Call 91234567 for a free consultation to discuss your needs.
Visit breezaircon.sg to read reviews from our satisfied customers.
Free installation provided with every purchase!

Text 2

The extract below is taken from an article about air conditioners.

These days, many people are buying eco-friendly air conditioners because they want to help the environment. However, these air conditioners may not be as good as they seem for our planet. Sales representatives from several companies often promote their eco-friendly air conditioners by saying they save energy over a long time. However, they do not explain how these air conditioners affect the environment when they release harmful gases that contribute to global warming.

To make the right choice, consumers should not only rely on the advertisements they see. It is better to check official energy ratings and customer reviews which are more reliable sources of information. These can tell consumers how much energy air conditioners really save and how easy it is to take care of them.

It is wiser to buy an air conditioner that is durable and easy to maintain. Repairing air conditioners when they break down instead of throwing them away helps protect the environment by reducing waste.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true of Breez air conditioners?
- (1) They use too much electricity.
 - (2) They can be upgraded for free.
 - (3) They allow customers to save money.
 - (4) They have not served any customer well.
22. "Upgrade to a Breez Air Conditioner Today!" Why did the writer include this heading in Text 1?
- (1) to warn readers about the dangers of using other air conditioners
 - (2) to inform readers how easy it is to take care of Breez air conditioners
 - (3) to provide readers with details of the reviews from satisfied customers
 - (4) to persuade readers to choose Breez air conditioners over other air conditioners
23. Based on the poster in Text 1, which of the following would be the most likely reason customers would want to purchase a Breez air conditioner?
- (1) It is durable.
 - (2) It can be repaired.
 - (3) It is easy to install.
 - (4) It uses the latest technology.
24. "A greener future starts with you making smarter choices today!" The picture supports this by giving the impression that Breez air conditioners _____.
- (1) look stylish in any home
 - (2) are designed to protect the environment
 - (3) help consumers stay cool in their homes
 - (4) provide a favourable environment for indoor plants to grow
25. We cannot trust the way Text 1 promotes Breez air conditioners because Text 2 says _____.
- (1) eco-friendly air conditioners can harm the environment
 - (2) it is better to check customer reviews which are reliable
 - (3) it is wiser to buy air conditioners that are easy to maintain
 - (4) companies often show that eco-friendly air conditioners can save money

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Aunty Nadia owns a nasi lemak stall in the school canteen. Every day, the fragrance of coconut rice, crispy anchovies, and sweet sambal would fill the air. It was no wonder that during recess, her stall had the longest queue in the canteen. However, it had not always been this way. In the past, only a few students stopped by. **Aunty Nadia decided to work long hours,** wanting to perfect her recipe. Slowly, her hard work paid off.

5

Although operating a food stall was not easy, Aunty Nadia looked forward to serving her customers. On days when she was not too busy, she would chat with them. Their curious questions always made her laugh. Once, a student remarked, "Your nasi lemak is delicious! What's your secret recipe?" To that, Aunty Nadia replied, "Well, it is made with lots of love."

One busy morning, Zen and Devan, two of her familiar faces, joined the queue. "One plate of nasi lemak, please!" Devan called out. "One for me too!" Zen added. "That will be two dollars each!" Aunty Nadia replied. Zen was too busy searching his pockets for his wallet to hear her. When he realised that his pockets were empty, he let out a gasp. Zen had forgotten to bring his wallet to school. He watched Devan casually pull out his own wallet. Just then, **a thought** crossed his mind. "Maybe I should try my luck at getting a free plate of nasi lemak?" Zen convinced himself.

10

15

Moments later, Aunty Nadia returned with two plates of nasi lemak, expecting to see the payment from both boys. Instead, she only saw a two-dollar note on the counter. She asked, "Which one of you did not pay?" Shaking their heads, both Zen and Devan replied at the same time, "Not me!"

20

Scratching her chin, Aunty Nadia studied the two boys closely. Though both boys claimed that they had paid, only Devan had his wallet in his hand. Her eyes narrowed at the two boys but without any proof, she could not be sure. Aunty Nadia realised that she was caught in a tricky situation. Her mind raced to think of a plan.

After placing the note in the cash register, Aunty Nadia glanced at the clock. Realising there was not much time left, she casually said, "It's okay, you two go ahead and eat before the bell rings." **Zen smiled triumphantly to himself, thinking he had outsmarted her.**

25

Just then, Aunty Nadia called out, "Wait! Here's your change!" Zen immediately stretched out his hand for the change. Devan, however, frowned. "But... there shouldn't be any change," he said, "I paid the exact amount." With a knowing grin, Aunty Nadia pointed to Zen and exclaimed, "Aha! So it was you!"

30

Zen's face flushed red when he realised he had been caught. "I'm sorry, Aunty. I did not have my wallet with me and thought I could get away without paying for my food. I shouldn't have done that," he said regretfully. Aunty Nadia smiled kindly but her voice was firm as she told him, "The easy way out may not always be the right one. I'm giving you a second chance because everyone deserves the opportunity to make things right." Zen nodded and hurried off gratefully with his plate of nasi lemak. He promised to **make things right** the next day.

35

Written by Anna, M.



**Anglo-Chinese School
(Primary)**

A Methodist Institution
(Founded 1885)

**2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET B)
PRIMARY FIVE**

Name: _____ ()

Class: Primary 5 _____

Date: 27 October 2025

Duration of paper: 1 h 50 min

Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 9 printed pages.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

No.	Contents			Maximum Marks	Marks Obtained
1.	Oral			40	
2.	Listening Comprehension			20	
3.	Paper 1	SW	CW	50	
4.	Paper 2	Booklet A	Booklet B	90	
Total Marks				200	

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) for	(G) of	(K) them	(N) those
(B) by	(E) its	(H) off	(L) there	(P) should
(C) could	(F) like	(J) that	(M) these	(Q) with

Have you heard of the Burj Khalifa located in Dubai? It is the tallest building in the world.

It stands at _____ height of 828 metres and has about 160 floors. _____ is taller
(26) (27)

than the Eiffel Tower! The Burj Khalifa resembles a shiny silver rocket pointing towards the sky. Did

you know that _____ shape was inspired by a desert flower? When sunlight bounces
(28)

_____ its glass walls, it may seem _____ the entire building is sparkling!
(29) (30)

Constructing the Burj Khalifa took six years. A team led _____ an architect named
(31)

Adrian Smith designed it. Thousands of workers helped to build it using concrete and steel. When

the tower was officially opened in 2010, it included an elevator that _____ take people
(32)

from the lobby to the top in just over a minute.

Many tourists visit the Burj Khalifa _____ the incredible views from the 124th floor.
(33)

From _____, visitors can see the entire city of Dubai, the desert and even the ocean! It
(34)

is indeed a sight not to be missed. _____ you plan to travel to Dubai, make sure to visit
(35)

the Burj Khalifa. There is no other building like it in the world.

Adapted from *Burj Khalifa* by McLaughlin, K. & Davies, R.



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

(36)

Today was the best day of my life! My classmates and I went for an edvanchure camp.

(37)

We arrived on the campsite early in the morning. The view of the tall trees and clear blue

(38)

(39)

sky was impresif. The first activity we took part in was rock climbing. It was taffer than

it looked. However, my friends cheered me on and I managed to reach the top of the wall.

(40)

After rock climbing, we had a true delicious lunch prepared by the camp chefs.

(41)

In the afternoon, we go kayaking. The water was peaceful and the cool breeze made

(42)

(43)

the activity even much enjoyable. I paddled as fast as I could, raced against my

opponents. My teacher praised me for my excellent effort.

(44)

We ended the day with a campfire. Everyone sang beutyfuli. It was an

(45)

unforgetebel experience. I can't wait to return to the camp someday.

Goodnight,
Mike

Fill in each blank with a suitable word.

(15 marks)

Games have become one of the most popular forms of entertainment today. There are many different types of games (46) _____ as action games, puzzle games and educational games. People of all (47) _____ enjoy playing them, from children to adults.

Games help players learn new (48) _____ like communication and problem-solving. In some games, players must come up with their own (49) _____ to challenges, in order to win. Some players enjoy games (50) _____ they can team up with friends. These games allow them to (51) _____ obstacles together.

Whether they are played online or (52) _____ person, these games are fun for everyone. However, (53) _____ too much time playing online can be harmful (54) _____ players do not do other activities outdoors. Sometimes, players can get so caught (55) _____ in a game that they may lose track of time. As a result, they may (56) _____ to do their homework or chores. When players spend long hours (57) _____ a break, they may suffer from tired eyes and headaches. It is therefore important for players to (58) _____ breaks regularly to rest their eyes and stretch their muscles.

Ultimately, whether playing for fun or learning something new, it is important to strike a healthy (59) _____. To manage their time wisely, players should always (60) _____ a time limit for playing. In doing so, playing games can be both enjoyable and beneficial.

Adapted from Video Games and Children by Johnson, D.

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Rachel is participating in the dance contest. Her brothers are participating in the dance contest too.

_____, as well as _____

62. Alex likes solving puzzles. Alex likes building sandcastles more.

Alex would rather _____

63. Nora rescues stray cats in the neighbourhood. Her mother loves animals.

_____ whose _____

64. The children told their mother, "We completed our homework in the afternoon."

The children told their mother that _____

65. Evan was envious of his brother's new toy so he hid it.



Read the passage on page 9 of Booklet A and answer questions 66 to 75. (20 marks)

66. From the first paragraph, how can you tell that Aunty Nadia's nasi lemak was popular among the students? [1m]

☐

67. In line 4, explain why Aunty Nadia decided to work long hours. [2m]

☐

68. Fill in the following table by identifying the correct word and phrase. [2m]

Question	Phrase from the passage
a) Which three-word phrase in the second paragraph tells us that Aunty Nadia liked her job?	
b) Which two-word phrase in the third paragraph tells us that Aunty Nadia had seen Zen and Devan before?	

☐

69. Which two of the following words correctly describe how Aunty Nadia felt in lines 21-24. Put a ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

regretful

☐

lucky

☐

puzzled

☐

suspicious

☐

pleased

☐

convinced

☐
☐

70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
it (line 9)	
a thought (line 14)	
a plan (line 24)	

71. "Zen smiled triumphantly to himself, thinking he had outsmarted her." (line 27)

a) Why did Zen think he had outsmarted Auntie Nadia? [1m]

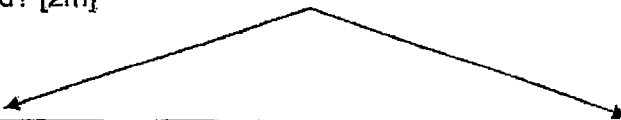
b) Write one word to describe Zen's character at this point in the story. [1m]

72. Based on lines 25-36, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Aunty Nadia let Devan and Zen go because the queue at the stall was getting long.		
Zen was angry when the truth was out.		
Aunty Nadia wanted Zen to learn from his mistake.		

☐

73. Based on lines 21 to 31, which two clues helped Aunty Nadia figure out who had not paid for the food? [2m]



(a)

(b)

☐

74. Based on lines 28-31, circle one word that best describes Aunty Nadia. [1m]

forgiving / kind / clever / casual

☐

75. How do you think Zen would make things right the next day and why? [2m]

☐☐

End of Paper

YEAR : 2025
 LEVEL : PRIMARY 5
 SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)
 SUBJECT : ENGLISH
 TERM : END OF YEAR EXAMINATION

(BOOKLET A)

Q1	3	Q2	4	Q3	2	Q4	1	Q5	2
Q6	1	Q7	3	Q8	3	Q9	3	Q10	1
Q11	3	Q12	4	Q13	4	Q14	1	Q15	1
Q16	1	Q17	3	Q18	3	Q19	2	Q20	1
Q21	3	Q22	4	Q23	4	Q24	2	Q25	1

(BOOKLET B)

Q26	(A) a	Q27	(J) that	Q28	(E) its	Q29	(H) off	Q30	(F) like
Q31	(B) by	Q32	(C) could	Q33	(D) for	Q34	(L) there	Q35	(P) should

Q36	adventure	Q37	at	Q38	impressive	Q39	toucher	Q40	truly
Q41	went	Q42	more	Q43	racing	Q44	beautiful	Q45	unforgettable

Q46	such	Q47	ages	Q48	skills	Q49	strategies	Q50	where
Q51	overcome	Q52	in	Q53	spending	Q54	as	Q55	up
Q56	forget	Q57	without	Q58	take	Q59	balance	Q60	set

Q61	Rachel, as well as her brothers, is taking part in the dance contest.
Q62	Alez would rather build sandcastles than solve puzzles.
Q63	Nora whose mother loves animals, rescue stray cats in the neighbourhoods.
Q64	The children told their mother that they had completed their homework that afternoon.
Q65	Out of envy of his brother's new toy, Evan hid it.

Q66	Aunty Nadia's stall had longest queue in the canteen.
Q67	Aunty Nadia wanted to perfect her recipe, so she worked long hours, so more students would buy her nasi lemak.
Q68	a) looked forward to b) familiar faces
Q69	puzzled suspicious

Q70	it (line 9)	Aunty Nadia's nasi lemak	
	a thought (line 14)	Zen getting the idea of trying his luck at getting a free plate of nasi lemak.	
	a plan (line 24)	Aunty Nadia's plan to find out who had not paid for their nasi lemak.	
Q71	a) Aunty Nadia told Devan and him to eat before the bell rang, so Zen thought that he had gotten away with not paying for his nasi lemak. b) overconfident		
Q72	Aunty Nadia let Devan and Zen go because the queue at the stall was getting long.	False	Aunty Nadia let Devan and Zen go because there was not much time left before the end of recess.
	Zen was angry when the truth was out.	False	Zen was embarrassed when the truth was out, not angry.
	Aunty Nadia wanted Zen to learn from his mistake.	True	Aunty Nadia gave Zen a second chance to make things right and to learn from his mistake.
Q73	(a)	Only Devan had his wallet in his hand.	
	(b)	Zen immediately stretched out his hand to take the change	
Q74	Circle * clever*		
Q75	I think Zen would pay Aunty Nadia two dollars the next day as he had not paid her for the plate of nasi lemak.		

2

END